

SEND Policy

The nursery is committed to the full implementation of the SEND code of Practice. We welcome all children and provide everyone with appropriate learning opportunities. We appreciate that when children come into the setting any SEND needs will not be available, and we will monitor and assess the children through their development.

We will ensure that families of children with SEND are treated as partners and supported to play an active and valued role in their child's education. We will create an inclusive provision that enables ALL children including those with SEND to join in activities in the centre recognising that these may need to be adapted to meet the needs of the children. The setting will ensure the necessary provision is made for any child who has a special educational need and/or disability and that the needs are made known to all who are likely to work with them.

We will ensure opportunities are provided to develop children's self-esteem and promote their wellbeing. We will also encourage full integration into the setting through the provision of differentiated learning opportunities enabling them to access a broad curriculum irrespective of their SEND, delivered through targeted planning.

As for all children, we will monitor each child's needs and progress through key worker systems, information from families, observations of children and record keeping. We will regularly review the child's progress with families and any appropriate professionals to establish ways forward and to plan a coordinated approach for the provision of the child's needs; carried out in conjunction with the SEN Coordinator, Key Worker and any other professional.

Reviewed 15th July 2024